

## **Guiding Principles for Reducing Risk in Service Learning**

The following guiding principles are considered best practices throughout the field and apply to all the parties involved in service-learning experiences: service-learning staff, faculty members, community-based organizations and service-learning students. Since each service-learning course is different, these guidelines are not intended to be all encompassing. However, these do's and don'ts apply to most situations. (If you feel something included here is prohibitive to the service-learning experience you hope to offer to your students, please have a discussion that includes the faculty member, the service-learning office, and a university risk manager.) The intent of these guidelines is not to prohibit service-learning experiences, but rather, to provide best practices that allow for safe and positive service environments where the risk and liability have been minimized.

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