

Senate Executive Committee Meeting MinMeetin

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### III. Professional Leave Committee Update

Chair notes that we need a replacement for the Sabbatical Leave Committee because one member of the committee submitted an application and must be recused from the committee.

### IV. Spring Calendar Update [Fairbanks]

Fairbanks presents proposed schedule modifications:

Last instructional day would be April 19. There would be a dead day, and then finals from the 21<sup>st</sup> to the 24<sup>th</sup>. Saturdays have been used for finals regularly, so that's not an issue. Idea now is to keep the dead day, but student feedback shows that Engineers in particular want a dead day. Most likely scenario is that everyone starts on the 11<sup>th</sup>

scheduled class time. But it's up to the student to manage their time to take the exam and finish before the deadline.

Isakson: the other issue is that we have someone teaching Face-to-Face classes critiquing asynchronous teaching. Asynchronous classes operate differently. It could be a timed exam and it is up to students to study and finish the exam in the time allotted and make it to their next class on time. Faculty who took the classes about online teaching know that they were encouraged to post asynchronous lectures and allow students to watch in their own time.

Yip believes an admonishment from this body is in order. This is highly unprofessional – before reaching out the faculty member and/or the chair before going straight to the top, there's a way to do these things. Yip adds that there is an undercurrent here that face-to-face classes are a priority right now and that online classes should take a backseat.

McNie says she is particularly concerned for those folks who are untenured, and it may be worth having a discussion on campus about what collegiality means. Clearly that's been missed here. Multiple opportunities were missed to talk to individuals. Something isn't getting across about what collegiality is.

Provost wants to underscore that the first thing one has to do is tell students to speak to the faculty member. Provost assures everyone on the committee that this email will not affect RTP decisions.

Trevisan thanks Provost. Says she asked L&S Dean to reach out to the faculty members who were unfairly accused, and the Dean said it was the Chair's job. Trevisan reports that these faculty members have been great distress, especially because their jobs are provisional.

Pinisetty adds that it is a violation of the CBA and the RTP policy to consider anything not included in the WPAF.

Yip adds it's a serious thing to have an established professor mention something like this to people who are going to be reviewing you. And to the larger point, there has to be something about collegiality, and a statement about how all the classes in your curriculum are important. We need to counteract a pervasive attitude that only major classes are important and others are like "fluff."

Pinisetty notes that the email doesn't explicitly say that. The bigger concern is collegiality.

Yip: my point is that the reason that others feel empowered to do things like send an email like that is because they believe their classes are more important than General Education courses in science and math, etc.

Senk adds that the accusation about "too much work" is an interesting one.

a timely fashion due to these extenuating circumstances, and they need help learning how to manage.

McNie adds in chat: " good point: many faculty took courses on how to teach online but students didn't get any lessons on how to learn online."