

ACADEMIC SENATE EXECUTIVE COMMITTEE

GENERAL SENATEMEETING

OCTOBER24, 2017 PEACHMAN LECTUREHALL

The meeting was called to order by Tom Nordenholz at 11:00 am, by welcoming all the academic senate members for the second General Senate Meeting for the \$\text{Q}\delta 2018.}

Guests: Sue OppP(rovos)

The meeting started off with thegandaspecified with a start time for each item.

Announcements

- x CommitteesAlex Parker (viceresident of the senate executive committee) is handling all the committees including the academic senatestanding committees and university wide administrative committees. The standingmmittees are mostly staffed and the faculty should be hearing from Alex Parker with request to serve on some university wide committees.
- x Online CoursesAll the online coursenodalities including theones for existing online courses, need to be approved by Jan 1, 2018. The faculty are requested to visit either curriculum committee website or policy site to obtain further details about the online course policy.
- x RTP Department Guideline's II the academic departments are requested to start wixogkon the guidelines for their RTP. It is expected that RTP guidelines be established before the three school model will be active on our campus.
- x Scholars TalkTamaa Burbacka faculty from the MT department will be presenting her work from the recent book published on Nov[®]22017.

The next General Senate Meeting is scheduled on November 16

Open Floor

One of the faculty memberrequested for anupdate on the Final Examination Policy The academic senate chair will followup on the approval of the policy.

The cruise faculty suggested that they need to obtain support from the administration to accommodate on cruise. The curriculum needs to be changed accordingly due to increase in the number of students.

supervisefaculty and conducting the evaluation for too many academic administrators was deemed to be inappropriated terms of effort and time

What should be a suitable survey instrument

What qualities/attributes do we want to evaluate?

Should the survey be numerical, qualitative or both?

Should the survey be tailored to individual academic administrator?

Should the evaluation instrument bepart of the policy?

Should an adhoc committee constituting the faculty be formed to create the survey?

The academic senate chair suggestiealt compaison of the policy from at least five CSU campuses would be a better place to star Some faculty indicted that WASC may offer us some questions to evaluate the academic administrators.