

Senate Executive Committee Meeting
Monday, September 30, 2019

In Attendance: Dinesh Pinisetty (Chair), Sarah Senk (Secretary), Steve Browne (via Zoom), Bets McNie, Margot Hanson, Cynthia Trevisan, Frank Yip, Sue Opp (Provost)

Absent: Keir Moorhead (Vice Chair)

Agenda Items and Actions

1. By Laws Revision / Review of Faculty Comments
 - a. Executive Committee received 19 responses to the survey
 - b. In response to the question, "if the vote were held today, I would:" 12 people said they would vote to approve the new by-laws; 5 people said they would vote to approve the new by-laws with minor corrections; 1 person said they would vote to approve with major corrections; 1 person abstained
 - c. Executive Committee reviewed all responses to the survey and updated the by-laws document to include many of the faculty suggestions for minor corrections. Where feedback was not implemented, a justification was noted and will be presented at the next General Meeting.

Action Items:

- < Senk will prepare presentation of by-laws feedback for Senate General Meeting on October 3
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the rights of faculty to undertake the studies they want to." Offers to clarify some points:

it is true that a few high administrative salaries can skew the data because we are so small."

- ii. Provost explains the next steps administration will take to provide a response to the report: they will hold an additional cabinet meeting and get approval from president to confirm what timeline will be practical to justify entire report. Provost explains that the Cabinet met this morning and hopes that in a month they can get the Executive Committee all the information from the campus here, to show how the costs have changed going back years, including salary increases that were bargained.
- iii. Provost suggests that there are some big differences structural differences for other maritime academies that may skew the data provided: they don't all have tenure, they're not all unionized, and some of their personnel areas differ in ways that would affect the IPEDs data. Clarifies that administration cannot provide information about how systems outside the CSU function and how costs may be impacted by different ways of reporting expenses but *will* provide information about how we compare to the rest of the CSU.