

In Attendance: Dinesh Pinisetty (Chair), Keir Moorhead (Vice Chair) [via Zoom], Sarah Senk (Secretary), Steve Brown, Margot Hanson, Elizabeth McNie, Cynthia Trevisan, Frank Yip + 6 cadets

I. Student Input: Campus Climate Issues

- < Committee asks students to share their observations about campus culture, particularly regarding concerns about health and wellbeing

Cadet 1: bchYg Jb Vta dUf]gcb hc `UghmYUf I Ua Ucf h]W-up in self-\Ufa hYbXYbVYgI]h]j YfmX]Z]W`hk \Yb dYcd`Y Vta Y hc mci VYU gY dYcd`Y fVt [b]nY]h]i b\YUhm, hUhYmk Ubhrc grcd, Vi hYh YmYj YfmbYfj ci gVYU gY cZa]g]bZcfa Uh]cb cb ci f campus around CAPS. A lot of licensed track cadet in particular think that if they go hc hYfUdm]hk]` VY bchYX cb hYf fVt fX, UbX]Z]h]j bchYX hYm]b_ hYmk cb]h VY U`Y hc [Yh hY]f `]WbgY. Shi XYbhg UW]bck `YX [Y hYm]Y XcbY]h Vi hUFY gVUFYX hc [Yh the help they need through CAPS, or through speaking with professionals, so they [c hc RA g]UZ, cf AS, UbX hY dfcV`Ya hUhVYUhg]g hUh]h]i hYa Vta]b[hc i g and us as full time students already managing classes, and corps, and it creates a huge burden on all of us, and for those of us in leadership this semeshYf]h]j VVta YU Vtbg]UhdYgYbW] / Academy is asking too much of student leadership to support their fellow cadets

Cadet 2: another point, in Upper Res, 3 of the 4 incidents have occurred at night or ci h]jXY cZ CAPS k cf_]b[\ci fg gc hUha YubhUh] cur only mode of escalation k Ug hc dfc g]UZ, k \c UFY hfU]bYX, Vi hUFY bch`]WbgYX a YX]W dfcZ]gg]cbUgI Sometimes it feels like if you call police services the response is going to be transport hYa hc hY \cgg]h]. Bi hYh YfY]U [fUmUFYU, k \YFY gca YcbY XcYg]h]fYei]fY]a a YX]U]Y hfUbgdcfhZcf Ubi a VYf cZ fYUgcbg, Vi hnci g]` Xcb]h]fYU`m]fi gh hYa , UbX gca Yh]a YgI k ci `X [c hc VYX k]h hY Xi hmd\cbY, Vi hI h] bchdfYdUFYX hc spend the whole night awake without support.

- < Provost: Do you feel like you get enough training?

Cadet 3: I feel like we do get comprehensive training, but the one thing we need to VY hfU]bYX cb U`]hY V]ha cfY,]g\ck hc XYU k]h dYcd`Y k]h g]V]XU]XYU]cbgI A `chcZ hY gh XYbhg bck g]m] k \mk ci `X I h]_ hc gca YcbY U]ci h]his if I know I Vta `X VY hfUbgdcfhYX k]h]ci ha mVtbgYbhc U\cgg]h]U?I hYmbYX \Yd Vi h_bck hUh hYma][\hbchk Ubhrc [c Xck b hUhduh. T\YfY]U a m] hUhgyfj]Wg Xcb]h] want to see them, because they have trouble making appointments. In addition to mental health, the other issue is Title IX incidents. Reports are made, and the U]W]gYX UFY g]` \YFY. AbX k ca Yb g]m] W\m]Ua I [c]b[hc fYdcfhUbchYf]bV]X]bh VYU gY hY g]Wcc`]g]h] [c]b[hc Xc Ubm]b]b[U]ci h]h]i

Cadet 2: it feels like we need a 24/7 dedicated psychological team

< Provost: Do you have ideas about what can help you?

< CUXYh5: O h\Yf h\]b[I f\Y gYb]g gh XYbhgVf]b[]b[]ggj Yg hc h\Y Cca a UbXUbhg UbX h\Yb h\Ym
↑ ghk U]hZcf h\Ya hc [fUXi UhY UbX h\Yb Xc bch\]b[.I

< Provost: are things worse this semester? And why?

CUXYh2: Zfca a mYl dYf]YbW, k \Uhj k cf_YX]g Uí ZJa]mZYY]b[.I I Wb gdYU_ Zcf h\Y
group of juniors in my division. We went through everything together. All this time,
every struggle and issue we were facing, we could communicate with each other. And
hc h\]gXUmk Y gh]W_ hc [Yh\Yf, UbX k Y \Uj Yb\h`cghhc a UbmdYcd`Y.í [UWbck `YX[Yg
h\]g]g gdYVZ]W hc h\]g X]j]g]cb] I h\]b_ h\]g]g k \mk YfY gY]b[]g Wb Ub increase:
dYcd`Y UfY]cc`UhYX. [W\m?] Hci g]b[:]bghUX cZ [fci d]b[VmX]j]g]cb k YfY
integrating with different majors and different companies, but the unfortunate thing
]g h\Umci fY bch k]h\ h\Ya U` h\Y h]a Y UbX U`chcZ h\Y h]a Ygk \Uhk YfY
experienc]b[]h\Ub\hVYb k cf_]b[.

CUXYh5: RHO Yj Ybhg \UddYb, Vi hU`chcZ gh XYbhg dUmí I Wb Y]h\Yf Xc a m
\ca Yk cf_Á cfÁ í I h]g WUf h\Y RHO g fYU`mWfY Uvci hrfm]b[hc Vf]b[dYcd`Y
hc [Yh\Yf, Vi hYUW]bX]j]Xi U]g h\]b_]b[í I f\Y [chh\]g ch\Yf h\]b[I \Uj Y hc Xc,í UbX
h\Uhj ↑ gh dUfhcZ h\Y Wb di g W`hi fY.

CUXYh2: E j Yb]Znci _bcW_ cb Yj YfncbY]g Xccf, h\Y Ubgk Yf]g í bc I f\ Xc]b[
\ca Yk cf_í

Cadet 3: a lot of females here have been harassed or had Title IX violations, but they
k cb\h]gUmUbnh\]b[VYU gY cZk \Uhj \UddYbYX]b h\Y dUgh

Yip: Do you think this campus owes all of our student a functional Title IX
structure?

Cadets: Yes.

II. Discussion (After cadets leave, the committee discussed actions we can take now to
support student success)

- Provost asks whether Mirrored Watch is required for training as a test of
endurance. Browne and McNie confirm no. Moorhead identifies that the main
problem appears to be scheduling, dc]bhg ci h\Uh\]gX]Xb\h]gYYa hc VYU
problem when the school enrolled half as many students. Consensus is that we
should start by evaluating how scheduling inequity is happening. It appears that
Ug Ub]bgh]h h]cb í k Yf]Y di bhX]h hc h\Y WXYhg Ug U`YUXYfg\]d/`YUfb]b[hc`, UbX
maybe it should have a lot more oversight. But from who?í
- Browne adds that every year new corps leadership takes over and new freshmen
miss classes because of watch
- McNie highlights issues of equity: some students stand 12, some stand none
because of job (eg. you get paid as being a tutor, paid as an RHO). Equity issues
must be addressed.