

Senate Executive Committee Meeting
Friday, June 19, 2020
2 PM – 4 PM

In attendance: Dinesh Pinisetty (Chair), Sarah Senk (Secretary), Matt Fairbanks, Christine Isakson, Elizabeth McNie, Cynthia Trevisan, Wil Tsai, Frank Yip [all via remote connection]

Absent: Keir Moorhead (Vice Chair), Steve Browne

I. AB 1460 (Ethnic Studies Resolution)

- Pinisetty reports that AB 1460 has passed, reports from ASCSU Senate Chairs meetings
- Senk reminds committee that GE Committee recommended and campus survey that indicated the only feasible way of adopting a requirement would be to have it overlap with GE. suggests surveying departments, particularly those that teach Area C and Area D classes and identifying which *existing* courses might already meet the learning outcomes.

II. Litigation

- Chair reports on class action lawsuit against the CSU regarding tuition from Spring 2020 after the switch to online modalities. We should expect emails from Chief Information Officer, but we should not delete any emails or any records, should save everything that demonstrates how extensively we were in contact with students while we were teaching remotely.
- Julianne reported to Pinisetty that all of the Zoom logs are saved, that Cal Maritime faculty have done an amazing job, there are so many Zoom sessions faculty have conducted with students, so our campus may not have an issue because we have evidence to demonstrate that we provided quality online teaching.
- Fairbanks was under the impression that the IT department was just going to archive everything anyway, so reports that he's not entirely certain what we're supposed to be doing anything.
- Pinisetty reports that our campus already refunded students for housing and dining.

III. Fall 2020 Planning Discussion

- McNie reports she has been coordinating with Lachlan Davis (Corps Commander), and they would like to bring together faculty, staff, and students for an "ideas summit" to come up with ideas about how to make online education more enriching, how to make campus life more enriching given that we'll be pivoting a lot of things to virtual modalities.
- Our enrollment has already been dropping, one of the ways of brining numbers up is to enrich these experiences this fall. Ideas Summit would be co-hosted by the Academic Senate Executive Committee and the Triad, and this is a rush, but the reason for having it on June 30 is that it's at the end of Phase 1 and before Phase 2, it's a time when no one is scheduled for class.
- McNie has been kicking around idea that maybe we call all of the incoming students and assure them about the effectiveness of online teaching and talk to them directly about what they can expect from the experience.

point were they offset those losses with additional fees. If this is really a crisis, an existential crisis, *do something*, it is time to tap into that.

- Isakson: wondering if there's a way that we can let them know that we can't move forward on anything until we know what capacity is. We need to have that before we send out any surveys, which will create confusion.
- Y ip: this is the critical issue, we've been mentioning this for two months
- Pinisetty reports that this morning during a meeting with Lina and Don he stressed the same thing. By creating confusion about whether we'll be F2F online, they are minimizing the amount of time faculty can plan for successful online courses.
- Pinisetty: the other thing they are not considering is that if we bring an unsafe number of people back, we are compromising the potential of the STCW classes; we are jeopardizing all programs by trying to be over-ambitious
- Senk mentions comment she made to Mahoney in Friday's meeting, that the more people we bring back to campus, the higher the likelihood of an outbreak, and if we have an outbreak, the whole operation shuts down: including those classes that *cannot* be taught online, and then we're in a worse situation than we were in Spring 2020, but we don't have the summer of a buffer.
- Y ip: what's driving a lot of the student comments is wishful thinking; it's not been effectively communicated to them that they are not returning to a normal semester, they return their movement will be restricted, etc.
- McN ie: I think it's time for one of our strongly worded Friday-afternoon letters.
- Wil: we have to submit *something* to the chancellor by the end of this month. We do not have the luxury of time anymore.
- Committee discusses administrative suggestions about hybrid classes, how we don't have the technology to support that mode, the suggestion misunderstands that online classes are fundamentally different pedagogically than in person lectures, would require significant increase in faculty workload to execute (creating materials to engage