

Senate Executive Committee Meeting
June 25, 2020

In attendance: Dinesh Pinisetty (Chair), Keir Moorhead (Vice Chair), Sarah Senk (Secretary), Matt Fairbanks, Elizabeth McNie, Wil Tsai, Frank McPrim Provos, Michael Mahoney, Graham Benton [all via Zoom]

Absent: Steven Browne, Christine Isakson, Cynthia Trevisan

I. Benton Presents on Budget Situation

- Benton starts by saying he doesn't know how much the Provost has shared with the committee. Senk writes in chat "literally nothing concrete."
- Benton wants to review numbers, says they're all taken from the web, ran by Andrew Som and Franz Lozano last night to confirm accuracy.
- Benton shares screen and presents review of possible budget repercussions. He notes there is nothing definitive in here, just his calculations based on information on the budget webpage. Says that if we need clarification he will relay to Admin and Finance. Benton confirms the point of the presentation is strictly informative there is nothing Senate needs to approve.

37M + 10.7M generated in tuition and fees. Costs Cal Maritime approximately 40k to educate each student (we're talking FTE, not headcount). Reason is because our students carry more units than average. Most institutions are underneath that. Other campuses are given much more by CO, but per student we're by far the most expensive school in the system. We don't have economy of scale, we have highest tenure density, unique majors.

adds, " I don't know how many we have the other way, who won't show up if forced to **come back**.

- **Yip says**, I'm unfamiliar with what admissions does. What's the answer he's been giving them? I'm deciding between two schools, what's he been saying? How has he been differentiating the programs at Cal Maritime from programs at another CSU? What's his

- Benton says that's a great question, reports that the President wants to bring back as many students to embrace the curricular student life we have on this campus, and to bring back as many students as is safe, and leaving it to different constituent groups to figure out how to do that. So Health and Safety is going to put housing recommendations forward, and that will be shopped around
- Pinisetty says "it's a chicken/egg dilemma." Housing is asking how many they have to accommodate. Academic Affairs waiting to find out how many housing can accommodate.
- Senk adds that another issue is classroom capacity, we don't yet know how many classes be taught in person. We've been saying this for two months we need to know this before we even ask people to teach F2F. Another issue is that Chancellor's policy is very clear: the letter we have been asking to provide to the Chancellor asks for an _____ that classes taught F2F be taught online, and you are asking all of us to be flexible and consider teaching in person. We're essentially asking faculty to lie, because if you want us to say that, say, a marketing class be taught online, a writing class be taught online, but that's a lie. The Provost told us in a previous meeting that Chico and Humboldt were interpreting that policy as "guidelines" rather than a mandate, and I got in touch with their A SCSU reps, one of whom said "that's crazy false." So this is our impasse: faculty feel they are being asked to misrepresent the situation and say that their classes be taught face to face when they be taught online.
- Isakson adds that there are no business classes that be taught face to face. It seems like we're being asked to give the Chancellor a list of classes to ask for exemptions for based on an instructor's _____ to teach F2F. Not whether the class can or can't be taught online. Isakson asks, when are we sending that letter?
- Benton replies that Senk and Isakson raise good questions regarding policy, Cal Maritime has always looked for exceptions to a lot of Chancellor's Office policies because we are different. President is looking to expand opportunities for us to bring back students because we aren't other institutions, because we have different type of campus, and for us to have to follow same protocols as SF State where they're in a city, with members of the public using library don't know the answer of how deep we can go."
- Senk says, "I've suggested this to others in administration, but if exemptions possible, why are we not starting with looking at available safe classrooms, like Rizzak, which is highly ventilated, which I would be comfortable teaching in with the doors open. Aren't we framing the exemption request that way saying "we safely teach a 25 person class in here" rather than asking people to make up reasons why their classes can't be taught online when they can?"
- Benton replies that it's not clear we have socially distant classrooms
- Moorhead suggests that we should figure out how many beds we're going to use.
- Benton adds that it's also unclear what happens if we bring students back and they have only online class
- Yip reiterates that we need to get admissions market. Only Maritime, we need to make the argument about why we're better than online at a community college.
- Tsai asks, "what if we don't communicate a plan by June 30? We'll lose more students in all programs because they don't know what we're doing and they're tired of waiting. Does Marc McGee know how many students who we will lose because we're making them come back. What are the repercussions if they think they're delaying graduation and have to take the semester off. We want a plan that is as close to possible as approvable by the CO.
- Benton says Tsai is right, we don't tell incoming students what we're doing, they're going to bail.

