

M-I-N-U-T-E-S
Curriculum Committee
Tuesday, May 11, 2021, 11:00 AM
Zoom

Present: Amy Parsons (Chair), Amber Janssen, Jeff Ward, Christine Isakson, Alex Parker, Dianne Meredith, Scott Green, Bets McNie, Tony Snell, Don Maier (Non-voting), Kevin Mandernack (Non-voting), Lina Neto (Non-voting), Julia Odom (Non-voting), Shari SmiljanieVilla (Non-voting), Mike Tressel (Non-voting), Graham Benton (Non-voting), and Pat Harper (Non-voting)

Absent: Curtis Allen

Guests: Bob Neumann, Thomas Brindl, Steve Browne, Deborah Ceryes, Julie Simons, and Veronica Boe

I. Approval of Agenda and Minutes

Å Amy called for approval of the agenda for May 2021. The agenda was approved 9-Yes/0-No.

Å Amy called for approval of the minutes for April 27, 2021. The minutes were approved 9-Yes/0-No.

II. Old Business

Å CCR 04/21-08 CEP 300 Business Industry Cop I – This CCR was tabled by Steve Browne and the IBL department. They will revisit it next year. Sinrowielective; Alex (se4)

- Å CCR 05/21-02 OCN 430 Fisheries Oceanography New course Alex presented both courses. Oceanography established strong partnerships with NOAA Fisheries and Fish & Wildlife Service, state and federal entities, and wants to make sure that our students have upper division coursework to support and continue to grow that partnership for internships and job opportunities. Scott motioned for approval; Bets seconded the motion. The unanimous vote was Yes/0/No.
- Å CCR 05/21-03 OCN 460 Air-Sea Interaction – New course This course draws on Alejandro Cifuentes Lorenzen's expertise. It couples the atmosphere and ocean for energy transfer and how waves are generated in the ocean. A oceanographic buoy is being built in San Pablo Bay that will have both atmosphere and ocean sensors on it. The buoy will support a lot of different classes. Both courses are intended for Oceanography majors and minors. Amy speaking for the Library faculty and staff thanked Oceanography for including information literacy in their learning outcomes by working with the scientific literature. The library faculty and staff are ready to support them when the class is taught. Amy motioned for approval; Christine seconded the motion. The unanimous vote was Yes/0/No.
- Å CMR 05/21-06 COM 195 RStudio – Change course modality Julie Simons presented this fall special topic course to change the course modality to online synchronous. This is a pilot to offer a computational intro to programming in RStudio, which is the language that is used for exercises in MTH 107 Elementary Statistics. It is also used in other courses. Zoom allows screen sharing so the instructor does not have to hop around a classroom looking at student screens. Students will also be able to share their screen with the class. Christine motioned for approval; Dianne seconded the motion. The unanimous vote was Yes/0/No.
- Å CCR 05/21-13 Graduate Certificate in Emergency Management – Thomas Brindle presented more information about the certificate. Currently the language used in the certificate is FEMA language for emergency management, which doesn't match up with international relations and GSMA language. Plans to work with the GSMA department to make sure the advertising of the certificate is attractive to our GSMA students. This is a graduate certificate but separate from the master's degree program. Admission would be through the graduate school. A student could finish the certificate in one year by taking two courses in the fall, two courses in the spring and one course in the summer. Dianne stated that GSMA is really excited about this certificate and the department faculty are looking forward to collaborating with Thomas. Graham added that this is a self-supportive program. It wouldn't run if it isn't economically viable. Veronica stated that there are existing graduate students in different tracks who have asked for this disaster management certificate. Other students may complete the certificate first, which could possibly lead to enrollment in the graduate program.

Å CCR 05/21-14 EM 810 Disaster Mitigation & Preparedness – New course.
Covers all the concepts that emergency managers at the local and state level in day-to-day when there's not an active disaster. It includes planning and exercise design, program evaluation, public education and an experiential learning component