

Senate Executive Committee Meeting (12/8/2022)

- Fairbanks asked if there's a natural place in the by-laws for this to live. Senk said that it could be added easily to the Policies and Procedures section.
- Senk asked whether there should also be a process for the Provost getting feedback from the Senate (not a vote, but a consultation).
- Provost Schroeder agreed that this could be useful.
- There was a brief discussion of the importance of articulating the different forms of shared governance (votes, consultations, endorsements, etc.) with Senate.
- There was further discussion of how to approach the topic of shared governance, because there's this issue with how AA policies should interact with Senate and a much broader discussion to be had about how it's going on campus, etc.
- Senk will discuss the issue of AA policies in the General Senate meeting.

AB 928 Updates

- She explained the latest issue, which revolves around the 'implementation team'. Apparently it is not an actual implementation team, so its title is a bit of a misnomer.
- Senk went to an open meeting about it recently. It was not a good forum for dialogue and interaction.
- Senk noted that some of our programs are already not compliant with the current General Education requirements, but now they really need to get up to speed given that it [the GE program requirements for some students] are changing again.
- Senk noted that Tsai's comment – how do we justify having +6 GE credits for CSU 'native' students compared to transfers – is really incisive. And there hasn't been much progress from Senk's perspective on this.
- Senk will reach out to ASCSU Chair Beth Steffel on what we should be doing as a campus on these issues.

Curriculum Committee Policy Update

- Setniker joined the Curriculum Committee (CC) recently, and she'd heard about progress on the CC policy, but it still needs work.
- They're working for a clear process and flowchart for each of the three kinds of CCRs (informal, program, etc.).
- Senk wondered about having the process for CCRs that is public, on the website, so that everyone would be informed about where things were, what was approved, etc. There was general support for this idea, but uncertainty on how it would be implemented.
- Senk wondered whether the CC or Setniker had seen the Hartford documentation she sent before. It has a more robust section on assessment than we currently have and might be good to add to the developing policy.

- There was discussion of whether a subcommittee would be appropriate for handling the assessment portion. Senk said it was an idea to create GE Committee subcommittee on assessment.
- Setniker asked whether assessment was then run by that committee or whether they simply collected and reviewed program reports. Provost Schroeder offered some insight based on her experiences prior to Cal Maritime, which in pa

Kathleen McMahon on Career Services and the Commandants Office

- McMahon (VP of CLD) started with the Commandant's office. Taliaferro has gotten orders and will be gone for a full year starting next AY. Additionally, he has trainings this fall and spring to prepare for that deployment.
- Staffing for Commandants is a problem. Commandant Moore essentially replaced three deputy commandants, and he's been doing good work, but the learning curve is high. They've had open job positions since last summer, but they've attracted no acceptable candidates.
- McMahon noted the job titles don't mean much to typical student affairs applicants. She's considering changing the position name to something that's more indicative of

- McNie noted that we (last week) asked that accumulated watch numbers for students be shared to identify basic equity issues. She knows that Taliaferro would like to see the Corps be run primarily by the students, but it seems like there is a need for oversight. Also, I know you wanted to speak about Career Services, and we're running short of time.
- McMahon – before we do, how would we get faculty buy-