California State University Maritime Academy California Maritime Academy Foundation, Inc.

VOLUME: Procedures NUMBER: UA-01-003

TITLE: Gift Officer Fundaising Guidelines DIVISION: University Advancement DEPARTMENT: University Wide

I. Background

- A. Focusing development activity on major gifts is the key to successfully raising the amount of funding required to meet the identified University priorities. The development program:
 - 1. is successful becausæitows forstaff, faculty, and volnteers to present a broad range of giving opportunities to alumni and friends;
 - 2. and provides an opportunity for administrators and faculty, canvides to be involved in development programs which identify acadeanid athletioneeds and priorities through the University administrative structure.
- B. The guidelines below are intended to apply across the entire University.
- C. In carrying out the duties of major gift fund raising, it is expected that each representative of California State UniversitMaritime Academy(CSUM) will observe the highest standards of personal and professional conduct.
- D. Gift officers are expected to carry out their duties in a manner that inspires and assures the confidence of fellow gift officers, dorsoralumni friends and faculty and staff CSUM as well asts administrators and fellow gift officers.

II. Definition of a Major Gift

- A. At this time, a major gift is defined as an outright or deferred gift of a minimum of \$10,000 over a fiveyear period or a single yearmonitment of \$2000 or greater.
- B. Gifts at levels below this, while possibly significant to a particular program, are typically not characterized as major giftsowever, the conduct noted Section I.D is in place for all gift ranges.

III. Donor Contact Expectations

A. The following guidelines and numbers will be adjusted in direct relationship to the gift officer FTE allocated for fundraising. Depending on overall job responsibilities, a gift officer will directly manage a pool of00-150 individuals (This pool should represent a balance of prospects at various stages of development. The following distribution is recommended: (the mixil change based on the maturity of the philanthropic culture at SUM).

Cultivation6543%Solicitation3524%Stewardship5033%

- B. Everyone in the pool museceive at leastwo meaningful contasteach year.
- C. Individuals in the solicitation stage require several substantive personal contacts annually, with particular attention paid to the value of the conina moving the prospect towards closure of a gift.
- D. Make or cause to be made a minimum of 235 substactive year.
 - 1. A gifts officer is expected to make 235 fatceface personal calls per year.

Procedure: Gift Officer Fund Raising Guidelines

- 2. Substantive hone and written contact ealso possible particular circumstances
- 3. Each substantive contact must be repointed prospect management system within ten working days of contact
- 4. Substantive contacts are usually driven by an individual donor strategic plan.
- 5. Non-substantive contacts, such as birthday/locally cards or calls should entered in Raisers Edge as an activity
- 6. Delivering tickets or sending a card may be ways to stay in touch, but a meaningful contactnotivates a prospect to consier an outcome youhave discussed #_U_-0cassedsp09 aw19/ed]002m7\text{002m7\text{002}}002m7\text{002}1[6]\text{002}1[6]\text{002}1-2.5(1)24(1/4)66(2)2(1)3-4(1/4)66(2)2(1)3-4(1/4)3-4(1/4)66(2)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/4)3-4(1/