

Smart Planner, Take-a-ways

Ref: The Burgundy Group, The Case for Smart Planner, How Smart Planner Can Add Value to the University, Sept 2015

Smart Planner will:

- Consider a student's current existing transcript;
- Apply the student's chosen degree requirements; and
- Automatically generate a recommended, multi-semester course sequence through graduation

Specific information relative to Cal Maritime:

- With the exception of ET Department, only students who started in Fall 16 and beyond have smart plan available (Freshmen – Junior).
- If a student is a PostBac, they will not have a plan
- Critical courses need to be defined for majors
- Preferences have been adjusted to account for semester unit loads greater than 20 units (ove

| Attribute | Definition | Impact |
|-----------------------|--|--|
| Advisory Productivity | The average number of students an advisor can reasonably be expected to assist | Without SP, advisors spend half or more of their time assisting students in planning courses for their upcoming semester |
| | | With SP, advisors can spend little or no time assisting students in planning courses for their upcoming semester |

| Attribute | Definition | Impact |
|-----------------|--|--|
| Retention Rates | Retention rate is the percentage of first-time, first-year undergraduate students who continue at that school the next year. For example, a student who studies full-time in the fall semester and keeps on studying in the program in the next fall semester is counted in this rate. | SP frees advisors from the drudgery of creating recommended study plans for students each semester |
| | | Advisors use the additional time to review academic progress and discuss decisions about courses, course loads, majors, and resources available for academic assistance. |
| | | Students make better, more informed decisions about courses, course loads and majors and avail themselves of academic assistance |
| | | More students experience academic success |
| | | More freshmen return as sophomores |

| Attribute | Definition | Impact |
|--------------------------------|---|--|
| Satisfactory Academic Progress | Satisfactory academic progress is used to define successful completion of course work to maintain eligibility for student financial aid and to avoid other administrative actions, such as administrative probation or disqualification | SP frees advisors from the drudgery of creating recommended study plans for students each semester |
| | | Advisors use the additional time to review academic progress and discuss decisions about courses, course loads, majors, and resources available for academic assistance. |
| | | Students make better, more informed decisions about courses, course loads and majors and avail themselves of academic assistance |
| | | More students experience academic success |
| | | More students remain eligible for student financial aid |

| Attribute | Definition | Impact |
|--------------------------|---|---|
| Student to Advisor Ratio | Median case load of advisees per academic program advisor | <p data-bbox="919 258 1430 359">SP frees advisors from the drudgery of creating recommended study plans for students each semester</p> <p data-bbox="919 359 1430 495">Students who are performing well in their chosen majors may be adequately served in the planning efforts by SP alone</p> <p data-bbox="919 495 1430 531">Advisors can focus their efforts on</p> |