

3. We produced a university-wide matrix of student learning objectives which aligns every academic program student learning objective to the IW-SLOs
4. We produced a mock up of the ASSESSMENT page to be implemented with the new campus web design, with repositories built in for Assessment Reports
5. We produced a presentation of our work to be delivered to the entire faculty prior to the fall term.

Questions and Concerns

1. Many, many hours were spend discussing and deliberating over the Institution-Wide Student Learning Outcomes. While these outcomes as originally presented were ambitious and comprehensive, they were nearly impossible to actually assess as they were written. This committee took upon itself to reformat the IW-SLOs such that they could be managed better. Some of this reformatting involved condensing two SLOs into one and some involved re-numbering them for easier assessment alignment purposes. It is the opinion of this committee (which included a member of the curriculum committee, a member of the Senate Executive Committee, and a member of the Chairs council) that such a reconf

Accreditation Liaison Officer