

**Annual Learning Results
Institution Wide SLO (C): Quantitative Reasoning
2014**

**Prepared by The Institution-Wide Assessment Committee
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Section 1: Annual Report
Section 2: Description of Rubrics and Scoring Analysis
Section 3: Data and Charts

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1. Executive Summary:

In the Academic Year 2013-2014 the IWAC conducted an assessment of the institution-wide student learning objective, Quantitative Reasoning. Data was gathered

2. Closing the Loop: Status of Proposed Action Items

a) "Next Steps"	Next Step #1 There were no proposed action items prior to this assessment cycle.
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5. Now What? (Plan to Improve Our Program)

Proposed Change #1	Proposed Change #2	
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Section 2: Description of Rubrics and Scoring Analysis

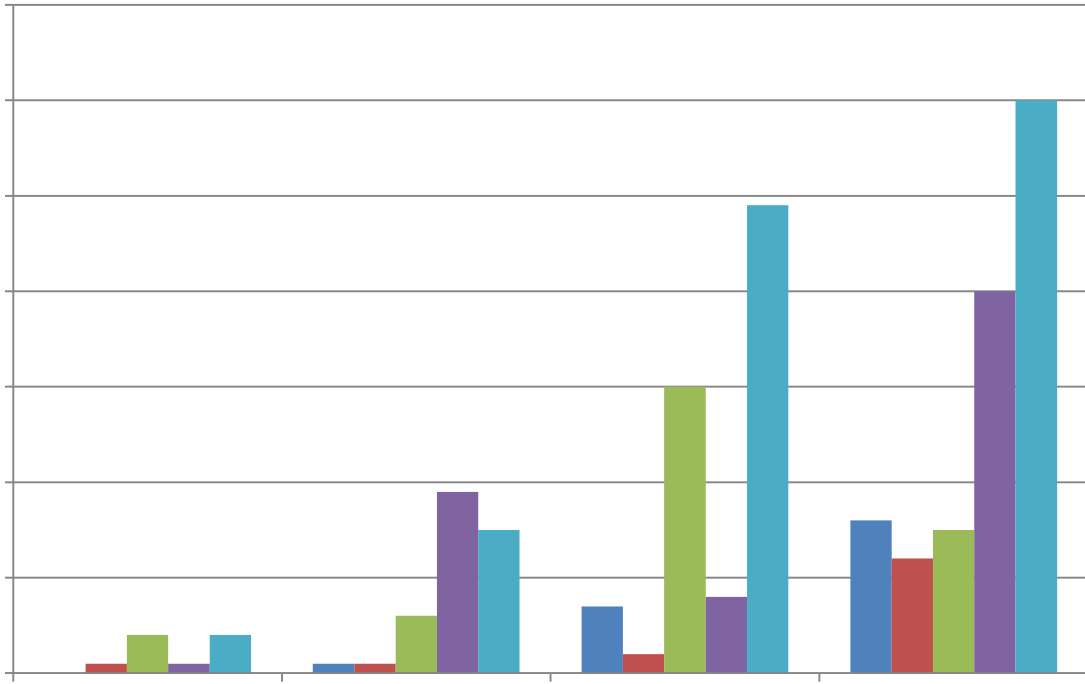
Quantitative Reasoning was assessed using data from 6 courses, most with more than one section of students, for a total of 392 assessment scores in the data set. The assessment was performed by the instructors and reported to the IWAC committee. The committee would like to thank the faculty who submitted data. As each course and instructor had his or her own method, the reports from the individual department will be included in the appendix.

Section 3: Assessment Results

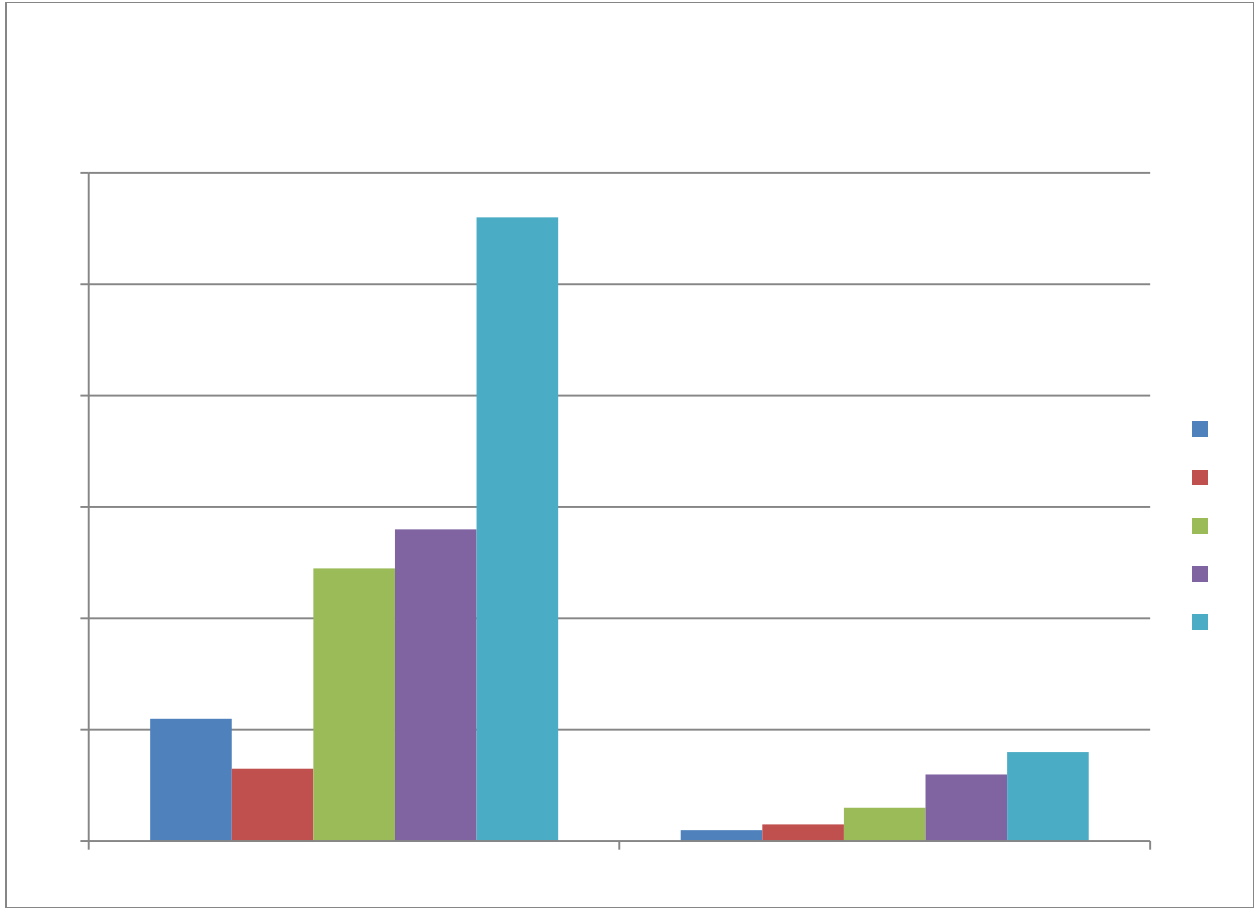
Overall Pass/Fail Numbers:

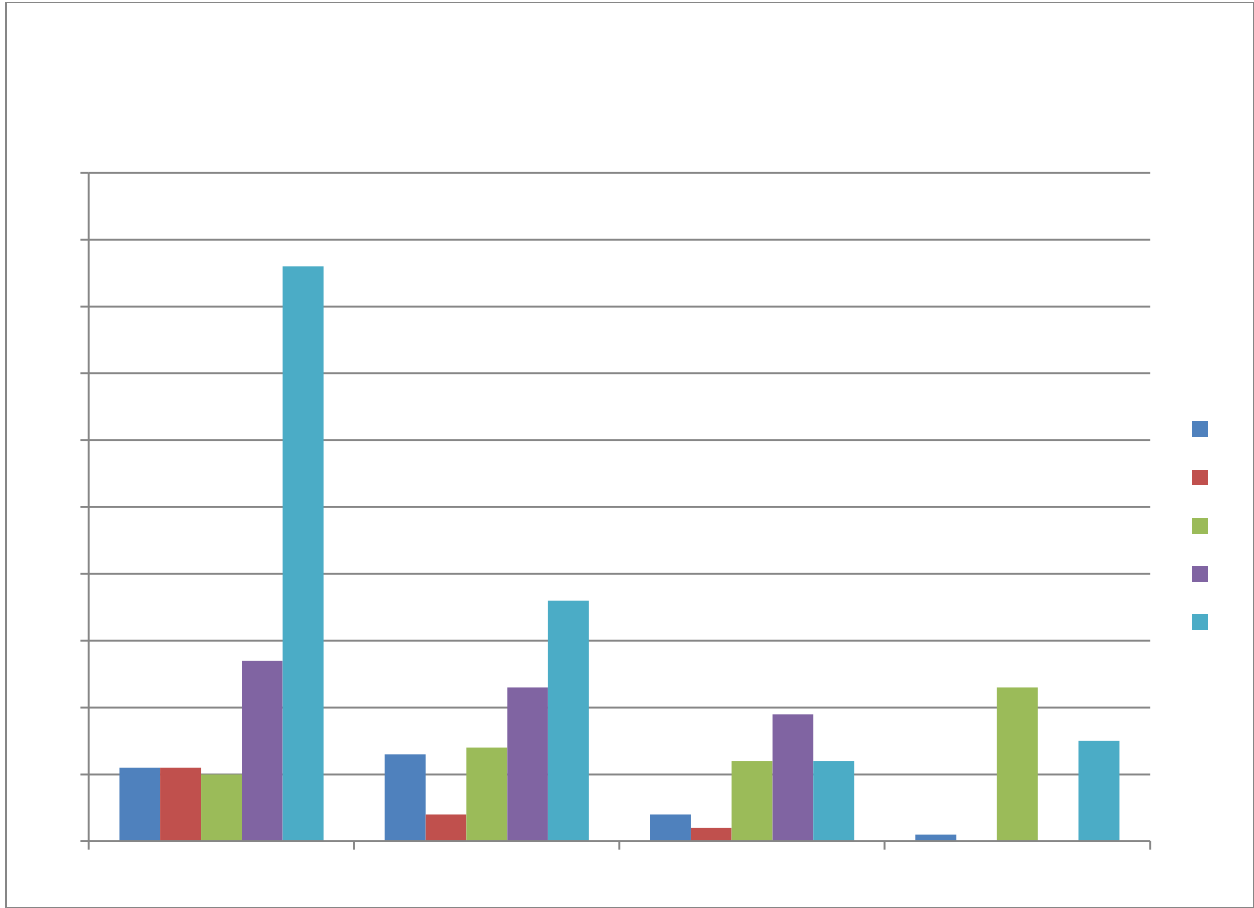
Rubric Score Distribution Aggregated Data

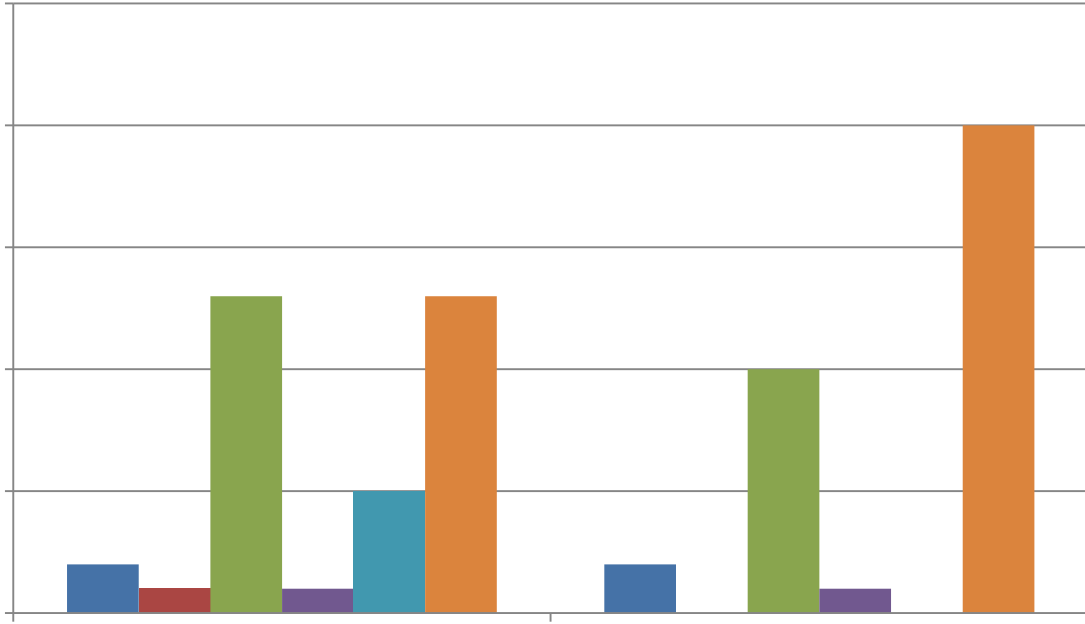




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Section 4: Departmental Reports from data sources.

The data in these documents are not sufficiently anonymous for a public document. The appendix will be kept by the IWAC committee and may be seen by approved personnel.