

ANNUAL PROGRAM REPORT

1. SELF-STUDY (Approx. 500 words)

Please present any planning goals from the last comprehensive Program Review, and report on progress toward achieving these goals.

Our last comprehensive review was completed in AY 2013 in preparation for our application for reaffirmation of accreditation by the IACBE. We are pleased to report that we were accredited with 0 notes and 0 comments which the IACBE characterized as a rare occurrence. The IBL program made great strides in creating and executing an outcomes assessment plan that had a stable set of program learning outcomes and operational outcomes, a clear plan of assessment with associated rubrics and target achievement. Planned student learning outcomes are currently being updated in accordance with WASC guidelines. to ensure that we can assess information literacy at the mastery level.

One planning goal that we have not made much headway with is the development of a strategic plan for the IBL program. The department is in flux due to the reorganization of the Academy into three different schools. The IBL program used to be housed in the Department of Maritime Policy and Management (MPM) along with the program in Global Studies and Maritime Affairs (GSMA). The Department of International Business and Logistics was created in AY 2017 and this department will be grouped with the Department of Marine Transportation and the Department of Naval Sciences to form the School of Maritime Transportation, Logistics and Management in AY 2019. The mission and vision statements of the school have recently been completed clearing the way for IBL to develop a strategic plan that is aligned with not just its own mission but also with the mission of the new school.

B. Program Changes and Needs

Report on changes and emerging needs with relation to a) curriculum and b) resources (including faculty space, equipment).

The IBL program has been growing rapidly and enrollment growth has long outstripped resource growth.

In AY 2017-18 we were finally able to make one addition to the ranks of our ~~tenure~~ faculty. We have also been granted an additional ~~tenure~~ line for 2018-9, which we really appreciate. However, the

3. STATISTICAL DATA

Statistical data is meant to enhance and support program development decisions. These statistics will be attached to the Report of the Program Unit. This statistical document will contain the same data as required for the peer review including student demographics of majors, faculty and academic allocation, and course data.

Program	Fall 2016
A. Students	
1. Undergraduate	195
2. Postbaccalaureate	1
B. Degrees Awarded	36
C. Faculty	
Tenured/Track Headcount	
1. Full-Time	3
2. PartTime	0
3a. Total Tenure Track	
3b. % Tenure Track	43%
Lecturer Headcount	
4. Full-Time	2
5. PartTime	

