



1. SELF-STUDY (about 1 page)

A. Five-year Review Planning Goals

1. Review and reformulate the program learning outcomes to be better aligned with the institution-wide student learning outcomes;
2. Streamline the number of PLOs for the GSMA major;
3. Eliminate “compound” SLOs and PLOs (i.e., where two different outcomes are contained within the same SLO - we had this problem with SLO 2, as noted below);
4. Establish an assessment cycle, so that all PLOs are assessed within the five year review process;
5. Adjust, if necessary, the area emphases of the major to reflect emerging fields and issues in maritime policy, both to reflect the expertise of existing faculty, and to acknowledge areas where the faculty may not be sufficient.

B. Five-year Review Planning Goals Progress

The Department has successfully reviewed and adjusted the program learning outcomes and streamlined the number of PLOs for the major. The other goals pertaining to PLOs – eliminating compound SLOs and PLOs as well as establishing a five-year assessment cycle – have also been achieved. The fifth goal, involving the adjustment of the key areas of emphases in the major, has also been achieved.

C. Program Changes and Needs

The Department is carrying out a curriculum review as a response to internal demands to make it more relevant and to comply with Executive Order 1100. When approved, the following changes will be reflected in the new curriculum:

(1) GMA 240: World Geography, formerly an elective, is now a required course in the first Freshman semester. Rationale: it is an essential foundation for global awareness, and for the many Area Studies courses that we offer.

(2) GMA 1--(A)-

- SLO 2: Understand the importance of environment and geography to maritime policy and related fields.

C. Summary of Assessment Process

We assessed the following courses and artifacts:

--	--	--	--	--	--

GMA 100: Ocean

Accuracy of discipline specific knowledge (short answers, T/F, multiple choice)	Virtually no factual errors; answer displays a depth of understanding beyond the "correct" answer	Answer is "correct" with possible minor errors of understanding	Answer has some correct elements but displays more than a few errors of understanding	Answer is fundamentally incorrect
---	---	---	---	-----------------------------------

Use of discipline specific knowledge

(essays 0.006 Tw scn56 93 specific 75 f /TT0 1 Tf -No12 92.039 r re f 2BT /TT0 1 Tf 0.006 Tc -0.006 Tw 9.96 .92 Tm [

SLO 1 (GMA 105 and GMA 350): Gain an understanding of the key theories, events, and issues in global maritime policy and core related fields.

	Research Paper/Essay		Final Exam	
	Evidence	Analysis	Accuracy	Use of Knowledge
Course	Average Score (Goal 6>)			

	Research Paper/Essay	
	Evidence	Analysis



3. STATISTICAL DATA

Statistical data is meant to enhance and support program development decisions. These statistics will be

