Memo

To: Academic Senate Chair
        Curriculum Committee Chair
        Department Chairs
        Provost and VPAA
        Academic Deans Library Dean

From:

particular, departments that were unable to provide data in the last assessment cycle will be consulted in depth.

ILO D Lifelong Learning
Year Two: Data Collection
In the two previous assessment cycles, surveys of students, faculty, and alumni were used. Previous IWAC discussions and reports have noted the limitations of this approach to assessment of student learning. A rubric from AAC&U was modified and mapped to General Education Learning Outcomes (GELOs). After creating the rubric, IWAC discussed how the metrics/outcomes overlap with existing assessment in Critical and Creative Thinking and Informational Literacy. While the value of this ILO is important, IWAC recommends removal of Lifelong Learning as an ILO given the assessment efforts are redundant. A memo with this recommendation was submitted to the WASC coordinator for review and feedback.

ILO E Discipline-Specific Knowledge
ILO E has not been assessed by IWAC in the past. It is the responsibility of programs to complete discipline-specific assessment. But, as IWAC makes progress with the assessment process on campus and begins to improve the practice of closing the loop, it can provide guidance to programs in the assessment of discipline-specific knowledge. IWAC added ILO E to the assessment calendar to begin with Y1: Assessment Tool Design in 2021. During the four-year cycle, IWAC plans to review the most recent program reviews for all major programs, ensure that assessment is being done, and give a brief summary and analysis of the assessment of discipline-specific knowledge.

ILO F Information Fluency
Year Two: Data Collection
The rubric for assessment of student learning was confirmed. Courses were identified for collection of rubric scoring at both the Introductory and Mastery Level for all majors. The rubrics and courses were submitted to the LMS administrator for inclusion in the Fall 2020 and Spring 2021 semesters.

ILO G Leadership and Teamwork
Year One: Assessment Tool Design
IWAC met with David Taliaferro this summer to discuss the progress of assess of leadership and teamwork. He confirmed that the assessment tool used by the Center for Creative Leadership (CCL) could be used to provide IWAC sufficient data in the upcoming assessment cycle. During the 2020-21 academic year, IWAC will collaborate with CCL to tailor the assessment tool in preparation for deployment for in the 2021-22 academic year.

ILO H

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A more detailed analysis of methodology, results, and recommendations including figurative representation of findings and examples of rubrics used can be found in the report.

Other Actions
Beside the assessment of SLOs, the following actions were taken:

- A map of courses used to assess student learning was compiled to standardize and inform the collection of data in future assessment cycles.

- IWAC updated the bylaws for membership and protocols to reflect changes in the assessment process. The revised bylaws were submitted to the WASC coordinator for review and feedback.

- A checklist for tasks to be completed in the 2020-21 academic year was drafted and approved by all members.

The council recognize